

Institut für Religionswissenschaft (IRW)



# Module Catalogue

Master Programme "Religion in the Public Sphere"

date: June 14, 2021

## a) Qualification Goals

### Tasks and requirements of the degree programme

This degree programme puts its focus on research into the challenges and potentials of multicultural and heterogeneous contemporary societies. Subject-specific requirements for this programme comprise an empirical approach to religion in various areas of the public sphere in a European perspective as well as a theory- and practice-based understanding and analysis. Special consideration is given to the negotiation the category of religion in different social fields and the production of knowledge about religion. This necessitates likewise an intensive study of the category of secularity.

### Qualification goals

- Well-grounded and sound understanding of the dynamics and transformations in the subject area
- Ability to scientifically describe, critically analyse and conceptualise main lines of conflicts and potentials of multicultural, democratically constituted societies
- Ability to deal confidently and constructively with knowledge of conflict constellations in order to develop sustainable, solution-oriented strategies
- Training an intercultural perspective and strengthening a confident appearance in international contexts
- Enabling students to apply scientific standards and a sound understanding of social and cultural science methods to research
- Preparing students for professional challenges by enabling them to work independently in academic contexts as well as to analyse, prepare and present subject-relevant topics for different occupational contexts.

### Graduates of the MA Religion in the Public Sphere are able ...

- to analyse and classify the dynamics of structural transformations in societies in a competent and solution-oriented manner on the basis of their acquired critical thinking skills, intercultural competences, problem-solving skills and (self-) reflective action;
- to comprehend different complex perspectives, to relate them to each other and to develop solution strategies;
- to recognise and break down entrenched judgmental patterns;
- to develop options for action and to communicate them in the various professional fields within and outside the academic field as well as on an international level;
- to identify and/or develop central future tasks and research questions on the basis of social and cultural science knowledge resources, to develop suitable research designs, to carry out research in a methodologically adequate manner, to present research results according to scientific standards and to connect to academic/scientific discourses;
- to organise work processes in subject-related projects independently, design them cooperatively, moderate and present them in a goal-oriented manner.

## b) Module Catalogue Master Religion in the Public Sphere

<b>Module Title</b> Introductory Module		<b>Module Code</b>
<b>Degree Course</b> Religion in the Public Sphere		<b>Module Type</b> Compulsory module
<b>Credit Points</b> 10 CP	<b>Frequency of Occurrence</b> Every winter semester	<b>Language</b> English
<b>Special Skills Area</b> -	<b>Recommended Semester of Study</b> 1	<b>Module Duration</b> 1 Semester
<b>Student Workload</b>		
Total nr. of hours 300 Hours	Contact hours 60 Hours	Self study hours / Examination 240 Hours
<b>Further Use of Module</b> -		
1	<b>Qualification Goals</b> Students are enabled to reflect on the research areas of the programme and its foci and are introduced to the relevant theories in the Study of Religions and the social and cultural sciences, including the history of these theories. In addition, it intends to raise the students' awareness for interdisciplinary challenges and methods. Furthermore, the module shall inspire the students to critically reflect their own positions that may be relevant to their future studies and/or occupation.	
2	<b>Module Contents</b> The introductory module lays out the theoretical and methodological basics concerning the scholarly study of religion in the public sphere. The lecture course will discuss the core concepts "religion" and "the public sphere" in two ways: (1) a dedicated session on the genealogy and the entanglement of both concepts and (2) lectures by researchers and scholars who operationalize and discuss "religion" and "the public sphere" as concepts and/or categories. The seminar will provide a prelude to the negotiation of religion in the public sphere in form of case studies coming from different social fields.	
3	<b>Forms of Teaching and Courses</b> <ul style="list-style-type: none"> <li>• Lecture (2 SWS)</li> <li>• Seminar (2 SWS)</li> </ul>	
4a	<b>Participation Requirements</b>	
4b	<b>Recommendations</b> The Introductory Module should be completed in the first semester in order to be able to understand the basics aspects concerning the scholarly study of religion in the public sphere and in order to have a general impression of the approaches, themes and issues central to the field.	
5	<b>Requirements for Allocation of Credit Points</b>	
	<b>Course Achievements:</b> <ul style="list-style-type: none"> <li>• Course work (e.g. Presentation, essay, thesis statement) in the course in which the examination is not taken (usually in the seminar)</li> </ul>	
	<b>Examination Requirements:</b> <ul style="list-style-type: none"> <li>• Offered in the course in which the course work is not taken (usually in the lecture): written examination (60 minutes) or oral examination (20 minutes)</li> </ul>	
6	<b>Literature</b> Will be provided at the beginning of each term	
7	<b>Further Information</b>	
8	<b>Organisational Unit</b> Faculty of Humanities, Institute for the Study of Religion in cooperation with Institute of Sociology	
9	<b>Person responsible for module</b> Dr. Ingo Bultmann, Dr. Steffen Fühding	

<b>Module Title</b> Thematic Module I: Education and Research		<b>Module Code</b>
<b>Degree Course</b> Religion in the Public Sphere		<b>Module Type</b> Compulsory module
<b>Credit Points</b> 10 CP	<b>Frequency of Occurrence</b> Every winter semester	<b>Language</b> English
<b>Special Skills Area</b> -	<b>Recommended Semester of Study</b> 1	<b>Module Duration</b> 1 Semester
<b>Student Workload</b>		
Total nr. of hours 300 Hours	Contact hours 60 Hours	Self study hours / Examination 240 Hours
<b>Further Use of Module</b> -		
1	<b>Qualification Goals</b> In this module, processes of generating and communicating knowledge about religion are analysed critically and contextualised in their respective social, cultural and political contexts in international perspective. The students compare different approaches to education and research about religion in international perspective. Thus, the groundwork is laid for them to critically analyse recurrent patterns and national and regional specifics in the field of religion, education and research and to explain these in their respective contexts. The international outlook is, furthermore, relevant for getting an overview over relevant disciplinary and interdisciplinary theoretical and methodological debates.	
2	<b>Module Contents</b> The students study different disciplinary and interdisciplinary approaches to the Study of Religion, with an emphasis on current theoretical and methodological debates in the Study of Religion. Furthermore, the module focuses on the communication of knowledge about religion in different educational contexts, including the university and the public school.	
3	<b>Forms of Teaching and Courses</b> <ul style="list-style-type: none"> <li>• Seminar (2 SWS)</li> <li>• Seminar (2 SWS)</li> </ul>	
4a	<b>Participation Requirements; Recommendations</b>	
4b	<b>Recommendations</b> We recommend completing this module in the first semester in order to be able to concentrate on the field module or to study a semester abroad in the third semester.	
5	<b>Requirements for Allocation of Credit Points</b>	
	<b>Course Achievements:</b> <ul style="list-style-type: none"> <li>• Course work (e.g. Presentation, essay, thesis statement) in the course in which the examination is not taken</li> </ul>	
	<b>Examination Requirements:</b> <ul style="list-style-type: none"> <li>• Offered in the course in which the course work is not taken: term paper (10-15 pages), presentation (10-30 minutes), oral examination (20 minutes), written examination (60 minutes) or portfolio examination (8-10 pages) or combined assessment</li> </ul>	
6	<b>Literature</b>	
7	<b>Further Information</b> Compulsory module for students of the University Roma Tre and Södertörn Högskola in the Double Degree Track.	
8	<b>Organisational Unit</b> Faculty of Humanities, Institute for the Study of Religion	
9	<b>Person responsible for module</b> Prof. Dr. Wanda Alberts	

<b>Module Title</b> Thematic Module II: Politics and Law		<b>Module Code</b>
<b>Degree Course</b> Religion in the Public Sphere		<b>Module Type</b> Compulsory module
<b>Credit Points</b> 10 CP	<b>Frequency of Occurrence</b> Every winter semester	<b>Language</b> English
<b>Special Skills Area</b> -	<b>Recommended Semester of Study</b> 1	<b>Module Duration</b> 1 Semester
<b>Student Workload</b>		
Total nr. of hours 300 Hours	Contact hours 60 Hours	Self study hours / Examination 240 Hours
<b>Further Use of Module</b> -		
1	<b>Qualification Goals</b> In this module, students analyse the negotiation of religion-related topics in political and juridical contexts, in national and international perspective, with a particular focus on the respective constructions of "religion" or individual religions. The students learn to research, differentiate between and analyse different types of sources which can then be explained in relation their respective contexts. Thereby, the students are lead to carefully analyse the narrow line between facts and opinions and to understand the parameters that frame various discourses about religion, politics and law. This enables them to identify the character of different kinds of discourses (e.g. religious, scientific) on religion and gives them an opportunity to discuss these issues on an academic level.	
2	<b>Module Contents</b> The <i>thematic module II "Politics and Law"</i> critically analyses the negotiation of questions related to religion/s and worldview/s in different political and legal contexts, with an emphasis on the tension between religion and secularity in current societies. Using examples from different types of discourse about religion, politics and law, it demonstrates the academic approach to the subject matter and in how far this differs from other approaches.	
3	<b>Forms of Teaching and Courses</b> <ul style="list-style-type: none"> <li>• Seminar (2 SWS)</li> <li>• Seminar (2 SWS)</li> </ul>	
4a	<b>Participation Requirements; Recommendations</b>	
4b	<b>Recommendations</b> We recommend the completion of this module in the first semester in order to be able to concentrate on the field module or to study a semester abroad in the third semester.	
5	<b>Requirements for Allocation of Credit Points</b>	
	<b>Course Achievements:</b> <ul style="list-style-type: none"> <li>• Course work (e.g. Presentation, essay, thesis statement) in the course in which the examination is not taken</li> </ul>	
	<b>Examination Requirements:</b> <ul style="list-style-type: none"> <li>• Offered in the course in which the course work is not taken: term paper (10-15 pages), presentation (10-30 minutes), oral examination (20 minutes), written examination (60 minutes) or portfolio examination (8-10 pages) or combined assessment</li> </ul>	
6	<b>Literature</b>	
7	<b>Further Information</b> Compulsory module for students of the University Roma Tre and Södertörn Högskola in the Double Degree Track.	
8	<b>Organisational Unit</b> Faculty of Humanities, Institute for the Study of Religion in cooperation with Institute of Sociology	
9	<b>Person responsible for module</b> Prof. Dr. Wanda Alberts, Prof. Dr. Wolfgang Gabbert	

<b>Module Title</b> Thematic Module III: Society and Culture		<b>Module Code</b>
<b>Degree Course</b> Religion in the Public Sphere		<b>Module Type</b> Compulsory module
<b>Credit Points</b> 10 CP	<b>Frequency of Occurrence</b> Every Summer semester	<b>Language</b> English
<b>Special Skills Area</b> -	<b>Recommended Semester of Study</b> 2	<b>Module Duration</b> 1 Semester
<b>Student Workload</b>		
Total nr. of hours 300 Hours	Contact hours 60 Hours	Self study hours / Examination 240 Hours
<b>Further Use of Module</b> -		
1	<b>Qualification Goals</b> The students learn to differentiate between different lines of arguments in the negotiation of the relevance of religious and secular values in contemporary societies. They learn to contextualise these lines of arguments and to explain them in their respective social and cultural contexts. They critically analyse the relationship between religion and secularity in different societies, learning to explain different modes of handling this relationship. Thereby, the students are lead to carefully analyse the narrow line between facts and opinions and to understand the parameters that frame various discourses about religion, culture and society. This enables them to identify the character of different kinds of discourses (e.g. religious, scientific) on religion and gives them an opportunity to discuss these issues on an academic level.	
2	<b>Module Contents</b> The thematic module III "Society and Culture" critically analyses the social relevance of religions and worldviews in different cultural contexts with an emphasis on the tension between religion and secularity in current societies. Using examples from different types of discourse about religion, culture and society, it demonstrates the academic approach to the subject matter and in how far this differs from other approaches.	
3	<b>Forms of Teaching and Courses</b> <ul style="list-style-type: none"> <li>• Seminar (2 SWS)</li> <li>• Seminar (2 SWS)</li> </ul>	
4a	<b>Participation Requirements; Recommendations</b>	
4b	<b>Recommendations</b> We recommend completing this module in the second semester in order to be able to concentrate on the master thesis in the fourth semester.	
5	<b>Requirements for Allocation of Credit Points</b>	
	<b>Course Achievements:</b> <ul style="list-style-type: none"> <li>• Course work (e.g. Presentation, essay, thesis statement) in the course in which the examination is not taken</li> </ul>	
	<b>Examination Requirements:</b> <ul style="list-style-type: none"> <li>• Offered in the course in which the course work is not taken: term paper (10-15 pages), presentation (10-30 minutes), oral examination (20 minutes), written examination (60 minutes) or portfolio examination (8-10 pages) or combined assessment</li> </ul>	
6	<b>Literature</b>	
7	<b>Further Information</b>	
8	<b>Organisational Unit</b> Faculty of Humanities, Institute for the Study of Religion in cooperation with Institute of Sociology	
9	<b>Person responsible for module</b> Prof. Dr. Mathias Bös, Prof. Dr. Wanda Alberts	

<b>Module Title</b> Research Debates		<b>Module Code</b>
<b>Degree Course</b> Religion in the Public Sphere		<b>Module Type</b> Compulsory module
<b>Credit Points</b> 10 CP	<b>Frequency of Occurrence</b> Every Summer semester	<b>Language</b> English
<b>Special Skills Area</b>	<b>Recommended Semester of Study</b> 2	<b>Module Duration</b> 1 Semester
<b>Student Workload</b>		
Total nr. of hours 300 Hours	Contact hours 60 Hours	Self study hours / Examination 240 Hours
<b>Further Use of Module</b> -		
1	<b>Qualification Goals</b> The focus of the module on current research debates leads the students to understand the different approaches within the Study of Religion and Sociology to the topic and to critically relate these approaches to each other. The students' ability to work interdisciplinary and to reflect on the changes and challenges related to interdisciplinary work shall be acquired in the direct interdisciplinary exchange with lecturers. This lays, for example, the groundwork for research-based learning and its application in research projects of independent groups of students in the field module.	
2	<b>Module Contents</b> The module „Research Debates“ directly builds on the introductory module. It serves to deepen the students' engagement with current research debates in the thematic area of the programme, and to acquire a differentiated and reflective position on these debates. More specifically, one of the core activities in this module is the engagement with recent scholarship on the concepts of "religion" and "the public sphere" from different theoretical and disciplinary angles.	
3	<b>Forms of Teaching and Courses</b> <ul style="list-style-type: none"> <li>• Lecture or Seminar (2 SWS)</li> <li>• Seminar (2 SWS)</li> </ul>	
4a	<b>Participation Requirements;</b>	
4b	<b>Recommendations</b> We recommend the completion of this module in the second semester in order to be able to incorporate relevant current research debates into the master thesis in the fourth semesters. This module should be studied after the completion of the Introductory Module.	
5	<b>Requirements for Allocation of Credit Points</b>	
	<b>Course Achievements:</b> <ul style="list-style-type: none"> <li>• Course work (e.g. Presentation, essay, thesis statement) in the course in which the examination is not taken (usually in the seminar)</li> </ul>	
	<b>Examination Requirements:</b> <ul style="list-style-type: none"> <li>• Offered in the course in which the course work is not taken (usually in the lecture): written examination (60 minutes) or oral examination (20 minutes)</li> </ul>	
6	<b>Literature</b>	
7	<b>Further Information</b>	
8	<b>Organisational Unit</b> Faculty of Humanities, Institute for the Study of Religion in cooperation with Institute of Sociology	
9	<b>Person responsible for module</b> Prof. Dr. Wanda Alberts, Dr. Ingo Bultmann	

<b>Module Title</b> Methods		<b>Module Code</b>
<b>Degree Course</b> Religion in the Public Sphere		<b>Module Type</b> Compulsory module
<b>Credit Points</b> 10 CP	<b>Frequency of Occurrence</b> Every Summer semester	<b>Language</b> English
<b>Special Skills Area</b>	<b>Recommended Semester of Study</b> 2	<b>Module Duration</b> 1 Semester
<b>Student Workload</b>		
Total nr. of hours 300 Hours	Contact hours 60 Hours	Self study hours / Examination 240 Hours
<b>Further Use of Module</b>		
1	<b>Qualification Goals</b> The students expand their methodological knowledge and skills. Thereby they are led to apply methods independently to specific individual research questions. This includes being able to analyse different kinds and sources of data and to critically reflect the potential and limits of different methodologies. By completing this model, the students shall show that they are able to work according to scholarly standards and to apply and reflect the respective methods in order to deal with relevant research questions of the programme.	
2	<b>Module Contents</b> The module communicates profound competences in methodologies (qualitative and quantitative) of the social and cultural sciences. It aims to lay the methodological groundwork for own research projects and communicates knowledge and competences which are necessary to individually work on a topic in a critical-reflective way. For this reason, methodological questions are discussed and problematised in a broad perspective, including a reflection about which kinds of research questions, sources of data or modes of research are useful in specific contexts – and what kind of limits they imply. The competences that are communicated in this module will be used, leaving room for individual specialisation, in the praxis module and, above all, in the master thesis.	
3	<b>Forms of Teaching and Courses</b> <ul style="list-style-type: none"> <li>• Seminar or Lecture (2 SWS)</li> <li>• Seminar or Lecture (2 SWS)</li> </ul>	
4a	<b>Participation Requirements; Recommendations</b>	
4b	<b>Recommendations</b> We recommend the completion of the module in the second semester in order to have acquired refined competences concerning methodology and methods before starting research for the master thesis in the fourth semester.	
5	<b>Requirements for Allocation of Credit Points</b>	
	<b>Course Achievements:</b> <ul style="list-style-type: none"> <li>• Course work (e.g. Presentation, essay, thesis statement) in the course in which the examination is not taken</li> </ul>	
	<b>Examination Requirements:</b> <ul style="list-style-type: none"> <li>• Offered in the course in which the course work is not taken: written examination (60 minutes) or presentation (30 minutes) or term paper (15-20 pages) or oral examination (20 minutes)</li> </ul>	
6	<b>Literature</b>	
7	<b>Further Information</b>	
8	<b>Organisational Unit</b> Faculty of Humanities, Institute for the Study of Religion in cooperation with Institute of Sociology	
9	<b>Person responsible for module</b> Dr. Ingo Bultmann, Dr. Steffen Führding	



<b>Module Title</b> Field Module – Home Track		<b>Module Code</b>	
<b>Degree Course</b> Religion in the Public Sphere		<b>Module Type</b> Required elective module	
<b>Credit Points</b> 30 CP	<b>Frequency of Occurrence</b> Every winter semester	<b>Language</b> English	
<b>Special Skills Area</b>	<b>Recommended Semester of Study</b> 3	<b>Module Duration</b> 1 Semester	
<b>Student Workload</b>			
Total nr. of hours 900 Hours	Contact hours 30 Hours	Self study hours / Presence /Examination 870 Hours	
<b>Further Use of Module</b> In Home Track			
1	<b>Qualification Goals</b>  The students may choose between two options: (a) deepening experiences in a relevant occupational field (b) deepening knowledge and skills in the area of empirical research and pursuing an individual research project under supervision.  In option (a) the students apply the knowledge and skills acquired in their theoretical studies and sharpen and deepen them in particular non academic fields. They learn to establish networks and gain insight in relevant areas. Thus, they acquire additional skills and knowledge qualifying them for different kinds of occupations after finishing their Masters' degree.  In option (b) the students also apply the knowledge and skills acquired in their theoretical studies, applying these on a particular research project. With the support of a supervisor they design a research project which they conduct individually while reflecting on their progress and the process itself. Option (b), therefore, prepares them for further academic work after finishing their Masters' degree.		
2	<b>Module Contents</b> The students may choose one of two options (a) occupational practice (b) research practice  Option (a) consists of an internship in a relevant occupational field. Option (b) consists of an individually conducted small research project.  In both options students the students are supervised by the teaching staff of the programme in order to help them critically reflect their experiences (in occupational or research practice) and to support them in their progress.		
3	<b>Forms of Teaching and Courses</b> <ul style="list-style-type: none"> <li>• a) Internship (minimum of 4 months) under supervision (1 SWS) or</li> <li>• b) Research practice (one term) under supervision (1 SWS)</li> <li>•</li> </ul>		
4a	<b>Participation Requirements; Recommendations</b>		
4b	<b>Recommendations</b> We recommend completing the Field Module in the third semester in order to be able to draw from the experience for the master thesis in the fourth semester. For those who opt for their own research project under supervision, we recommend completing the thematic modules, the module "Research Debates" and the module Methods first in order to be able find a relevant topic for the research project and to draw from the research skills acquired in these modules. For those who opt for an internship, we recommend completing the thematic modules and the Introductory Module first in order to have acquired sufficient skills relevant for non-academic professional environments.		

5	<b>Requirements for Allocation of Credit Points</b>
	Course Achievements: placement report respectively research report (10 pages)
	Examination Requirements: <ul style="list-style-type: none"> <li>• no examination; this module is ungraded</li> </ul>
6	<b>Literature</b>
7	<b>Further Information</b>
8	<b>Organisational Unit</b> Faculty of Humanities, Institute for the Study of Religion
9	<b>Person responsible for module</b> Dr. Steffen Fühding

<b>Module Title</b> Field Module – Double Degree Track		<b>Module Code</b>
<b>Degree Course</b> Religion in the Public Sphere		<b>Module Type</b> Required elective module
<b>Credit Points</b> 10 CP	<b>Frequency of Occurrence</b> Every winter semester	<b>Language</b> English
<b>Special Skills Area</b>	<b>Recommended Semester of Study</b> 3	<b>Module Duration</b> 1 Semester
<b>Student Workload</b>		
Total nr. of hours: 300 hours	Contact hours: 30 Hours	Self study hours/ Examination/ Presence: 270 Hours
<b>Further Use of Module</b> Double Degree Track		
<b>1</b>	<b>Qualification Goals</b>  The students may choose between two options: (c) deepening experiences in a relevant occupational field (d) deepening knowledge and skills in the area of empirical research and pursuing an individual research project under supervision. In option (a) the students apply the knowledge and skills acquired in their theoretical studies and sharpen and deepen them in particular non academic fields. They learn to establish networks and gain insight in relevant areas. Thus, they acquire additional skills and knowledge qualifying them for different kinds of occupations after finishing their Masters' degree.  In option (b) the students also apply the knowledge and skills acquired in their theoretical studies, applying these on a particular research project. With the support of a supervisor they design a research project which they conduct individually while reflecting on their progress and the process itself. Option (b), therefore, prepares them for further academic work after finishing their Masters' degree.	
<b>2</b>	<b>Module Contents</b> The students may choose one of two options (c) occupational practice (d) research practice  Option (a) consists of an internship in a relevant occupational field. Option (b) consists of an individually conducted small research project.  In both options students the students are supervised by the teaching staff of the programme in order to help them critically reflect their experiences (in occupational or research practice) and to support them in their progress.	
<b>3</b>	<b>Forms of Teaching and Courses</b>  <ul style="list-style-type: none"> <li>• a) Internship (minimum of 1 month) under supervision (1 SWS) or</li> <li>• b) Research practice (1 month) under supervision (1 SWS)</li> </ul>	
<b>4a</b>	<b>Participation Requirements; Recommendations</b>	
<b>4b</b>	<b>Recommendations</b>	
<b>5</b>	<b>Requirements for Allocation of Credit Points</b>	
	<b>Course Achievements:</b> <ul style="list-style-type: none"> <li>• placement report respectively research report (5 pages)</li> </ul>	
	<b>Examination Requirements:</b> <ul style="list-style-type: none"> <li>• no examination; this module is ungraded</li> </ul>	

6	Literature
7	Further Information
8	<b>Organisational Unit</b> Faculty of Humanities, Institute for the Study of Religion
9	<b>Person responsible for module</b> Dr. Steffen Führding

<b>Module Title</b> Window of Mobility		<b>Module Code</b>
<b>Degree Course</b> Religion in the Public Sphere		<b>Module Type</b> Required elective module
<b>Credit Points</b> 30 CP	<b>Frequency of Occurrence</b> Every winter semester	<b>Language</b> English
<b>Special Skills Area</b>	<b>Recommended Semester of Study</b> 3	<b>Module Duration</b> 1 Semester
<b>Student Workload</b>		
Total nr. of hours 900 Hours	Contact hours depending on receiving institution	Self study hours / Examination depending on receiving institution
<b>Further Use of Module</b> In Home Track and Double Degree Track for Outgoings		
1	<b>Qualification Goals</b> Students <ul style="list-style-type: none"> <li>• deepen their scholarly skills in special fields which might not be available at home university;</li> <li>• learn the development of knowledge, skills, and attitudes needed to live and work in the 21st century;</li> <li>• intellectual growth is exposed to knowledge, concepts, and/or experiences that reflect a different cultural frame of reference, and stimulate students' interest in cross-cultural, international, and comparative learning;</li> <li>• personal growth, including facilitating the development of confidence and self-reliance, stimulating a desire for exploration and trying new things, and expanding students' ability to interact in unfamiliar situations are accelerated;</li> <li>• develop skills for relating to culturally different others in various situations, such as academic settings, social venues, and professional environments, so that they may become aware of cultural differences, reflect upon them, and be comfortable living and working in diverse environments;</li> <li>• enhance self-awareness and understanding of their own culture by providing opportunities to compare and contrast host country customs, values, and traditions with their own.</li> </ul> Double Degree Track for Outgoings In addition, students <ul style="list-style-type: none"> <li>• reflect on the role of religion and secularity in modern societies as it is studied in different university contexts, where the different specialisations of the partner universities complement each other.</li> <li>• study the negotiation of religion in the public sphere from different perspectives, reflecting the academic traditions of the partner universities.</li> <li>• develop skills in performing in varying academic conditions that allocate different tasks and contents to the study of religion.</li> </ul>	
2	<b>Module Contents</b> Home Track Study abroad according to learning agreement  Double Degree Track for Outgoings Study abroad according to the cooperation contract with Università Roma Tre oder der Södertörn Högskola	
3	<b>Forms of Teaching and Courses</b> <ul style="list-style-type: none"> <li>• Home Track: according to requirements of receiving university</li> <li>• Double Degree Track for Outgoings: according to cooperation contract</li> </ul>	
4a	<b>Participation Requirements; Recommendations</b>	
4b	<b>Recommendations</b> We recommend studying at our partner universities after having completed the Introductory Module, the module "Research Debates", the methods module and the three thematic modules. This will enable students to focus on their master thesis in the fourth semester.	
5	<b>Requirements for Allocation of Credit Points</b>	

	<b>Course Achievements:</b> <ul style="list-style-type: none"> <li>• according to Learning Agreement</li> </ul>
	<b>Examination requirements:</b> <ul style="list-style-type: none"> <li>• according to Learning Agreement</li> </ul>
<b>6</b>	<b>Literature</b>
<b>7</b>	<b>Further Information</b>
<b>8</b>	<b>Organisational Unit</b> Faculty of Humanities, Institute for the Study of Religion
<b>9</b>	<b>Person responsible for module</b> Home Track: Receiving University Double Degree: Cooperating Universities

<b>Module Title</b> Master Thesis		<b>Module Code</b>
<b>Degree Course</b> Religion in the Public Sphere		<b>Module Type</b> Compulsory module
<b>Credit Points</b> 30 CP	<b>Frequency of Occurrence</b> Every Summer semester	<b>Language</b> English
<b>Special Skills Area</b>	<b>Recommended Semester of Study</b> 4	<b>Module Duration</b> 1 Semester
<b>Student Workload</b>		
Total nr. of hours 900 Hours	Contact hours 60 Hours	Self study hours / Examination 840 Hours
<b>Further Use of Module</b> -		
1	<b>Qualification Goals</b> Depending on the individual progress of the students, they are either lead to plan the relevant steps of a master thesis with the help of an exposé which they are presenting in a colloquium or they are supported in their progress on individual chapters of their theses. The module involves interactive feedback between the students themselves and the supervisors and the students, where questions relating to the general design of the theses or outlines of chapters are discussed and commented. Thereby, the students are accompanied by peers and supervisors while they are taking individual responsibility for the progress and success of their theses.	
2	<b>Module Contents</b> The module master thesis comprises the preparation and writing of the master thesis and a colloquium. The topic of the master thesis is agreed upon between the student and the supervisor. Supervision is individual either in German or English. Students in the double degree track have to write their master thesis in English and will have supervision from both the home and the partner university.	
3	<b>Forms of Teaching and Courses</b> <ul style="list-style-type: none"> <li>• Colloquium (2 SWS)</li> </ul>	
4a	<b>Participation Requirements; Recommendations</b>	
4b	<b>Recommendations</b> We recommend the completion of all required modules before the module Master Thesis is taken.	
5	<b>Requirements for Allocation of Credit Points</b>	
	<b>Course Achievements:</b> <ul style="list-style-type: none"> <li>• no course work</li> </ul>	
	<b>Examination requirements:</b> <ul style="list-style-type: none"> <li>• master thesis (80 pages)</li> </ul>	
6	<b>Literature</b>	
7	<b>Further Information</b>	
8	<b>Organisational Unit</b> Faculty of Humanities, Institute for the Study of Religion	
9	<b>Person responsible for module</b> Prof. Dr. Wanda Alberts	